

Blossoms Day Nursery

3-5 Stoneygate Road, Stoneygate, Leicester, Leicestershire LE2 2AB



Inspection date	22 October 2018
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children well when they move rooms in the nursery. They take children for visits to become familiar with the room. Staff liaise with parents when they feel children are ready to move. Children settle well and demonstrate that they feel emotionally secure.
- Staff provide small-group times to help children to develop their communication and language skills. These are effective for children who have special educational needs (SEN) and/or disabilities.
- Staff ask children a good range of questions when they play alongside them. Children demonstrate good listening skills and learn to share and take turns in conversations. They behave well.
- Recruitment procedures are robust. The manager ensures that all staff have the necessary Disclosure and Barring Service checks. This helps to ensure that staff are suitable in their role.
- Staff complete daily checks of the environment, prior to when children arrive, and they remove any hazards. They continually maintain a clean environment and promote good hygiene and safety for children.
- The management team effectively tracks the progress made by groups of children. This helps the team to speak to staff about making improvements for younger children to help them develop their understanding of people and communities and to develop their mathematical skills.

It is not yet outstanding because:

- Staff's professional development is not incisive enough to pinpoint how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for professional development to help staff to build on their good teaching skills and provide children with opportunities to learn at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the manager and assistant manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and where to report concerns about children's safety. The manager supports staff well in their roles. Supervision and one-to-one meetings with the management team help staff to reflect on their practice. Staff work well with other professionals to help meet the needs of children who have SEN and/or disabilities. Information about children's learning is shared and targets are put in place. Self-evaluation is effective. The manager makes changes to the menu to promote children's healthy eating. Parents are invited to taste the different types of food offered, to encourage them to provide children with a range of different food at home.

Quality of teaching, learning and assessment is good

Parents say that their children have developed in confidence and social skills. They comment on how effectively staff plan activities based on children's interests. Staff observe and monitor children's progress and share this with parents, helping them to understand their children's levels of learning. Staff show younger children how to pour water through a toy watering can. Children demonstrate good hand-eye coordination when they attempt to fill containers with water. Staff encourage children to develop their literacy skills. They read them a story about planting beans and provide children with an opportunity to plant onion bulbs in soil. Children talk confidently about their knowledge of what plants need to grow, such as 'water' and the 'sun'. This helps children to learn about how food grows and to make links between their play and what they hear in stories.

Personal development, behaviour and welfare are good

Staff sit with children during mealtimes and snack times. They talk to children about what they are eating, encouraging them to develop their speaking skills and social interaction. Staff encourage children to clean their teeth after meals to help promote good oral hygiene. Children have their own toothbrush and follow staff's instructions well. They enjoy being physically active outdoors. Very young children hold on to toys to help them to balance when they begin to take their first steps. Younger children develop their balance when they climb up ropes on larger equipment. Children are independent. They select toys and resources to promote their interests. Older children serve themselves food and learn about portion sizes. Staff help children to manage risks in their play, for example, they show them how to hold scissors safely when they are not being used.

Outcomes for children are good

Children make good progress from their starting points in learning. They learn skills for their eventual move on to school. Younger children explore different textures when they play with sand, water and foam. They demonstrate their imagination, for example, when they use play telephones and pretend to have conversations with people. Older children talk about family members and recall events from memory, such as holidays to the beach.

Setting details

Unique reference number	226963
Local authority	Leicester
Inspection number	10071634
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	125
Number of children on roll	225
Name of registered person	Blossoms Limited
Registered person unique reference number	RP517213
Date of previous inspection	14 December 2015
Telephone number	0116 2448600

Blossoms Day Nursery registered in 2000. The nursery employs 31 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3, two hold qualifications at level 6 and one holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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