

Blossoms Day Nursery

3-5 Stoneygate Road, Stoneygate, Leicester, Leicestershire, LE2 2AB



Inspection date

14 December 2015

Previous inspection date

12 August 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Recruitment and selection practices are robust and vetting procedures for staff are thorough. This helps to ensure that only suitable adults work with children.
- Settling-in procedures are agreed on an individual basis with parents to promote children's emotional well-being. Children settle well and demonstrate a real sense of belonging.
- Children experience a range of good quality learning opportunities, both indoors and outdoors. Both areas help develop children's curiosity. Staff plan exciting activities based on children's interests.
- Children demonstrate a good understanding of the world around them. They are beginning to develop positive attitudes to diversity. They learn about one another's cultures, beliefs and lifestyles.
- There are good parent partnerships. Parents speak highly of the nursery. They value the friendly and caring staff team. Parents enjoy sharing information about their children's learning and development.
- Staff support disabled children and those with special educational needs well. They work closely with parents and other professionals to ensure that children receive relevant support and continuity in their learning and development.

It is not yet outstanding because:

- Group times are not always effectively organised to maintain children's attention.
- Occasionally, children's spontaneous interests and ideas are not identified and accommodated by the staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to take account of children's differing needs and abilities so all children remain engaged
- make the most of children's spontaneous interests and suggestions to further enhance their experiences and learning.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manger.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children and keeping them safe. Comprehensive risk assessments are carried out on all areas of the provision. The management team is professional and enthusiastic. Since the last inspection they have worked hard to put improvements in place which benefit the children. The views of parents, children and staff are actively sought as part of the setting's evaluation process. There is a very strong drive for continuous improvement. Staff are encouraged to further their professional development as they receive regular supervision and training opportunities. This has a positive impact on children's progression as staff update their skills and knowledge.

Quality of teaching, learning and assessment is good

Staff complete observations of children, assess their abilities and plan for the next steps in their learning. Staff model good language and effectively introduce new vocabulary and words into conversations. Babies and toddlers sit in the cosy reading area looking at books and singing songs while having a cuddle with their key person. Staff talk to children about their experiences at home and encourage them to talk about their play. Children are given opportunities to use a range of materials and resources to draw and make marks. Children explore numbers and talk about different colours and shapes. Children are confident, active learners. They are keen to solve problems and persevere during activities. Older children develop a growing awareness of information technology, for example, by using applications on a computer. There are effective links with local schools to aid transitions on to the next stage of their learning. Staff routinely share the children's development and learning records and any other relevant information.

Personal development, behaviour and welfare are good

Children meet their own personal needs well and become independent with everyday tasks. They delight in helping staff to clean up spills and serve their own drinks and meals. Children's behaviour is good. Staff diffuse any unwanted behaviour quickly and calmly, and offer consistent messages about what is expected. Children's physical development is promoted well. Children benefit from regular fresh air and daily exercise. Children have opportunities to access the well-planned outdoor play area. Children enjoy a range of physical activities include riding on bikes, balancing and climbing, water play and digging in the mud and sand. Children enjoy freshly prepared meals and snacks of fresh fruit. Staff talk to children about healthy lifestyles.

Outcomes for children are good

All children make good progress in all areas of learning, including those who require intervention and focused additional support to close gaps in their development. Children develop the skills and attitudes needed for the next stage in their learning and are well prepared for the eventual move on to school.

Setting details

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|------------------------------------|---|
| Unique reference number | 226963 |
| Local authority | Leicester City |
| Inspection number | 1028528 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 125 |
| Number of children on roll | 104 |
| Name of provider | Blossoms Limited |
| Date of previous inspection | 12 August 2013 |
| Telephone number | 0116 2448600 |

Blossoms Day Nursery was registered in 2000. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications. One member of staff is qualified at level 6, 15 at level 3, six at level 2 and one holds Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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